

4-11-17: Voc. Less. 16

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

some find it arcane how bourgeois candidates can matriculate to a trenchant level of academia as if there was a parity of abilities

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 11, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit Circles - Work in groups to finish tasks
6. Begin preparations for group presentations
7. Exit Ticket:

What's DUE ?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose 1.

1-2 sent.

Label each)

I can ... use vocabulary according to my age/grade level and meet in literary circles for discussion, completion of assignments/tasks, and presentations.

1. Have you started meeting about your group presentation? Explain.
2. Did you reach the objective today? Why or why not?

4-12-17: Voc. Less. 16

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

many seek to **exculpate** their own sense of guilt by becoming **fulsome** of those offended **tyros** have to play down their **nascent** natures to **squelch** the ideas that they many not seem sincere

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 12, 2017**

What are we doing today?

- 1. Journal entry (in class)
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Lit Circles - Work in groups to finish tasks
- 6. Preparations for group presentations
- 7. Exit Ticket:

What's DUE ?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

*(Choose 1.
 1-2 sent.
 Label each)*

I can ... use vocabulary according to my age/grade level and meet in literary circles for discussion, completion of assignments/tasks, and presentations.

- 1. What tasks has your group delineated for the presentation portion of your assignment? Explain.
- 2. Did you reach the objective today? Why or why not?

4-13-17: Voc. Less. 16

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

it is salubrious to your metabolism to masticate your food slowly it is not venial to openly show this act or the atmosphere can become mercurial and tangential topics discussed

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 13, 2017**

What are we doing today?

- 1. Journal entry (in class)
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Lit Circles - Work in groups
- 6. Prep for group presentations
- 7. Exit Ticket:

What's DUE ?

TODAY
 All Group
 Member tasks
 complete and
 turned in google
 drive shared
 folder

What I need:

Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose 1.

1-2 sent.

Label each)

I can ... use vocabulary according to my age/grade level and meet in literary circles for discussion, completion of assignments/tasks, and presentations.

- 1. What do you have to do over break to ensure you're ready for your group presentations on Wednesday? Explain.
- 2. Did you reach the objective today? Why or why not?