

## 4-30-18: Voc. Less. 17 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

Only 19 days of school left including today  
are you on the downhill slope or do you feel  
overwhelmed explain

*When you have finished answering the question(s) or when time is called,  
today, please write 1-2 sentences explaining what you were thinking  
while you were writing, and label it "Reflection."*

Today is **April 30, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. #17 Pre-quiz
6. *Night*: Project work
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Why did you choose the *Night* project you chose? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

N/A

**5/3**

*Night Project*

What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... use my class time well in order to  
complete a project over a historical non-  
fiction novel as well as complete a pre-  
assessment over vocabulary and  
grammar at age/grade level.*

## 5-1-18: Voc. Less. 17

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the renegade was filled with so much rancor that he caused a scourge in his homeland the vindictive move was full of his temerity for action

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **May 1, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. MLA Style Review (H-O)
6. *Night*: Project work
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What questions do you have over your project? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

N/A

**5/3**

*Night Project*

What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... use my class time well in order to complete a project over a historical non-fiction novel, while using vocabulary and grammar at age/grade level.*

## 5-2-18: Voc. Less. 17

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

many were verbose in their disapproval of his behavior and asked for retribution only a few sanctioned it and were thought strident in their uncanny idea of his innocence

6. verbose -
7. retribution -
8. sanction -
9. strident -
10. uncanny -

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **May 2, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Night* exam
6. *Night*: Project work - QUIETLY
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What are you having difficulty with for your project? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**

**TODAY**

*Night Exam*

**5/3**

*Night Project*

What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... use my class time well in order to complete a project over a historical non-fiction novel, while using vocabulary and grammar at age/grade level.*

## 5-3-18: Voc. Less. 17

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

to vindicate his actions supporters chose to make terse arguments in unctuous and taciturn ways as well as expressing remorse for his wrongdoing

11. vindicate -
12. terse -
13. unctuous -
14. taciturn -
15. remorse -

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **May 3, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Final revisions
6. *Night*: Project DUE
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Are you satisfied with your project submission? Explain.
  - B. Did you reach the objective today? Why or why not?

**What's DUE ?**  
**TODAY**  
*Night Project*

What I need:  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... use my class time well in order to complete a project over a historical non-fiction novel, while using vocabulary and grammar at age/grade level.*

## 5-4-18: Voc. Less. 17 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

chart in 3 col the words for lesson 17 in alphabetical order and include pos and defn

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **May 4, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Intro to Short Stories & Poetry
6. BG Notes - H-O
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Which do you prefer short stories or novels? Explain.
  - B. Did you reach the objective today? Why or why not?

What's DUE ?

**TODAY**  
N/A

What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... participate in class discussion over short stories and poetry, while using vocabulary and grammar at age/grade level.*