Eng II - Research Paper			'iC		Name		
	Points Earned			d	Comments		
Criteria: 1=meets few; 2=meets some; 3=meets most; 4=meets al/exceeds	1	2	3	4			
Title Page - present, formatted, all criteria, creative							
Topic - appropriate for length, narrowed, specific (x2)							
Outline - present, formatted correctly, graded, details match spots in essay, etc. (x2)							
Research: performed, used time in class, specific to topic, appropriate for topic (x2)							
Note-cards - present, turned in and accounted for (all 30) (x2)							
Sources - at least THREE cited in paper, in works cited properly (x2) Write in your number of sources:							
Works Cited - present, formatted correctly, all resources evident (x2)							
Parenthetical Documentation - performed correctly, minimal errors (x5)							
Format - meets guidelines as discussed, legible, appropriate spacing, font, style, etc.							
Introduction - Present, at the beginning, Thesis, HOOK							
Conclusion - Present, Ending Paraphrases, Wrap-up, Not just restates but makes new statements and provokes thoughts							
Rough draft - at end, graded, corrected, present (x2) Write in rough draft schore here -							
Order - Title page, Outline, Paper, Works Cited, Rough Draft, Research (copied)							
Length - appropriate length (pages/ words), no over-writing or under-writing (Sugg. 3-5 pages; 1000-1500 words) Write in							
Mechanics - appropriate grammar, punctuation, spelling, etc. (x2)							
Semantics - Appropriate language used, conveys meaning as it should, logical, easy to follow (x2)							
Syntax - appropriate structure (both sentences and paragraphs), varied, no fragments or run-ons (x2)							
Transitions - present, links pages to each other, sentences to each other, paragraphs to each other (x2)							
Content: 1. Appropriateness - research is appropriate for topic (x3)							
Length - detail and support adequately covers topic; quotes					1		
support topic (x3) 3. Specific - details to each point match outline and are parenthetically documented(x3)					1		
Research-Based - parenthetical documentation is present, research was found and provided (x3)							
5. Rich in research - lots of evidence to show resources, parenthetical documentation present, quotes present (x3)]		
Overall Appearance and Presentation - presented well, used time well, asked questions, IN A FOLDER, and in Google Dr., etc. (x2)					1		
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Column Totals					Recorded Total Score/500		
Joidinii Iotais					Percentage/100		