

2-5-18: Voc. Less. 11 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

One month is down in this second semester
has it went well or is it just another step
closer to summer explain first writing for the
time given and then prep for the pq

*When you have finished answering the question(s) or when time is called,
today, please write 1-2 sentences explaining what you were thinking
while you were writing, and label it "Reflection."*

Today is **February 5, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. Pre-Quiz #11
6. Grammar Diagnostic #3
7. Rough/Working Outline Notes
8. Exit Ticket: (*Choose one. Write 2 complete sentences, and label each.*)
 - A. Do your notecards make an easy-to-follow outline? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

TUESDAY

Working Outline

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

*I can... complete a grammar and vocabulary
pre-assessment according to my age/grade
level and align my notecards for my research
essay outline.*

2-6-18: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the teacher grimaced frustrated by
the gadfly who had galvanized the
gamut of her classroom

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 6, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #10
6. Body Paragraphs (BP) & Parenthetical Documentation (PD)
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. How many quotes do you have on/in your notecards? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Working Outline
WEDNESDAY
1 BP w/ PD
GL #10

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete grammar and vocabulary lessons at age/grade level and use my notecards for parenthetically documenting sources and information in a paragraph.

2-7-18: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

harangued by his mentor with one of his grandiloquent speeches the furtive lackey stared at the hearth while planning ways to harry others in his mind

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 7, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #12
6. Work on BP's w/ P.D.

What's DUE ?

TODAY
1 BP w/ PD
GL #10

THURSDAY
2 BP w/ PD;
GL#12

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*

A. What questions do you have regarding notes, paragraphs, and in-text citations (PD)? Explain.

B. Did you reach the objective today? Why or why not?

Daily Objective

I can... complete grammar and vocabulary lessons at age/grade level and use my notecards for parenthetically documenting sources and information in a paragraph.

2-8-18: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

most students are genial and
gregarious around their peers
 because they have gargantuan hearts
 others are gauche still others can
 cause heinous problems

11.
12.
13.
14.
15.

When you have finished defining the term/s and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 8, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #11
6. Work on BP's w/ P.D.

What's DUE ?

TODAY
 2 BP w/ PD
 GL #12

FRIDAY
 3 BP w/ PD;
 GL#11

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*

A. Are you organized with this process of finding information for your paper and inputting it into paragraphs? Explain.

B. Did you reach the objective today? Why or why not?

Daily Objective

I can... complete grammar and vocabulary lessons at age/grade level and use my notecards for parenthetically documenting sources and information in a paragraph.

2-9-18: Voc. Less. 11 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

complete a chart today of all less 11 words in alphabetical order including pos and defn

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 9, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #13 - Review
6. Finish BP's w/ P.D.
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Is it easier to organize your notes into paragraphs or just go from an outline? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
3 BP w/ PD
GL #12

MONDAY
Rest of Para.;
GL#13 - Rvw

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete grammar and vocabulary lessons at age/grade level and use my notecards for parenthetically documenting sources and information in a paragraph.