

1-22-18: Voc. Less. 10 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

what do you know about dr king jr any
former us president writing for the full time
today discuss what one or some did for our
country to the best of your knowledge then
reflect and prepare for the prequiz

*When you have finished answering the question(s) or when time is called,
today, please write 1-2 sentences explaining what you were thinking
while you were writing, and label it "Reflection."*

Today is **January 22, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PT #10
6. Review Grammar Unit #1
7. RP: Discuss Note-taking & OLs
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Are you prepared for the first unit grammar quiz? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

G.L. #6

TUESDAY

Gr. Un. #1 Rvw.

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

*I can... complete assigned tasks, take
notes in class to prepare for an outline and
research, and use vocabulary appropriate
to my age/grade level.*

1-23-18: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

what a **fiasco** first my favorite shirt was **frowzy** from not being washed so it was **feasible** to wear it and i have to be **frugal** with my allowance so I couldn't buy a new one its been a **formidable** morning to say the least

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 23, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Quiz #1
6. Notes on Note-taking
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. Have you made a preliminary outline for your research? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
 Grammar Unit #1
 Review Packet

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can... complete a grammar assessment, take notes in class to prepare for an outline and notecards for my research essay, and use vocabulary appropriate to my age/grade level

1-24-18: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

when the criminal was extradited back to his home country his victims exulted in the streets and extolled the police for their work they expounded on the fact that hed been living under a fallacy

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 24, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Diagnostic #2
6. Working OLs
7. Notecards - Check
8. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
 - A. How are your notecards coming along?? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
Notecard Check
- 10 NCs, 1 SC -

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete a grammar diagnostic, take notes in class to prepare my notecards for my research essay and notecard check, and use vocabulary appropriate to my age/grade level

1-25-18: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

extroverts can be fickle when it comes to socializing they fluctuate from one group to the next hoping not to expunge any relationships in the way they are able to pick up on any extraneous conversations just by listening and being present

11.
12.
13.
14.
15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 25, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #7
6. Notecards - Take Notes; Finish Checks
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label clearly.)*
 - A. How are the notecards working/not for your? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
Finish NC/SC
Checks

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete a grammar assignment, take notes in class to prepare my notecards for my research essay and notecard check, and use vocabulary appropriate to my age/grade level

1-26-18: Voc. Less. 10 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

alphabetically chart each of the words for this less with their pos and defn

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 26, 2018**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #8
6. Notecards - new source too!
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label clearly.)*
 - A. Will you have enough information to complete your 20 notecards by Monday? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
GL #7

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete a grammar assignment, take notes in class to prepare my notecards for my research essay and notecard check, and use vocabulary appropriate to my age/grade level