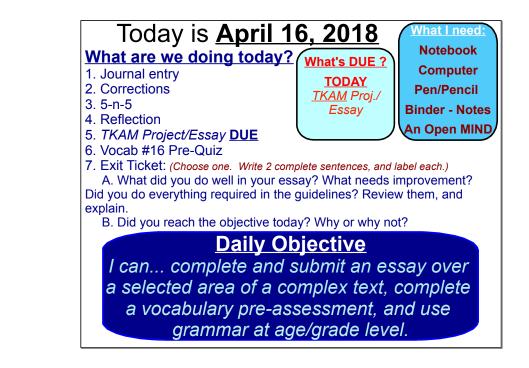
4-16-18: Voc. Less. 16 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

Mmost of the entries are done for th year what have you done well so far with journals and vocab and/or what can you improve on for the final three lessons explain

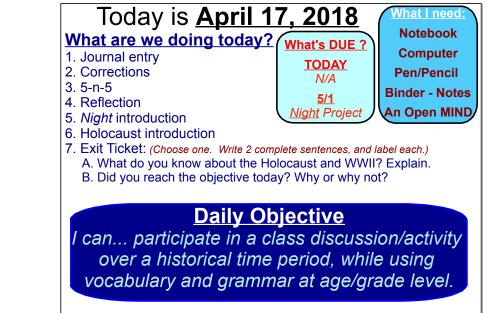
When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."



4-17-18: Voc. Less. 16 Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence: the plebeian became rabid with anger piqued by the blatant plagiarism of one ideas purloined by the nobleman 1. 3. 4.

5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

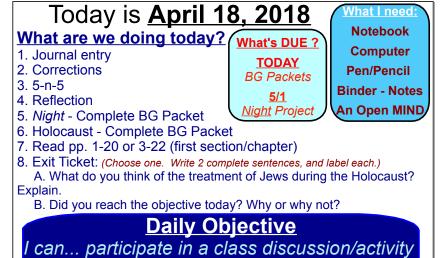


4-18-18: Voc. Less. 16

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the <u>precocious prowess</u> of the boy from the <u>rabble</u> quickly became <u>predatory</u> in his <u>quixotic</u> efforts to relieve local vendors of their goods

6.
7.
8.
9.
10.
When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."



over a historical time period, while using vocabulary and grammar at age/grade level.

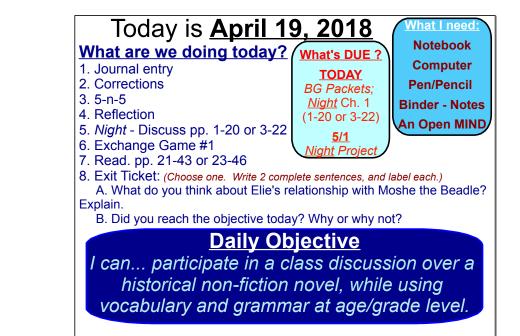
4-19-18: Voc. Less. 16

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the **pusillanimous raconteur** was **quell**ed of his **pugnacious** temper as he began his **raillery** with the royal court

- 11. pusillanimous -
- 12. raconteur -
- 13. quell -
- 14. pugnacious -
- 15. raillery -

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."



4-20-18: Voc. Less. 16 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

chart in three columns the words their pos and defn as well as a picture of the word

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 20, 2018** <u>What I need</u> Notebook What are we doing today? What's DUE ? Computer 1. Journal entry TODAY 2. Corrections **Pen/Pencil** BG Packets: 3. 5-n-5 Night Ch. 2 Binder - Notes 4. Reflection (21-43 or 23-46) An Open MIND 5. Night - Discuss pp. 21-43 or 23-46 <u>5/1</u> 6. Exchange Game #2 Night Project 7. Read. pp. 45-62 or 47-66 & Ans. Qs 8. Exit Ticket: (Choose one. Write 2 complete sentences, and label each.) A. Why is the Holocaust called the "Holocaust"? Explain, basing your answer on the information in the text of Night. B. Did you reach the objective today? Why or why not? **Daily Objective** I can... participate in a class discussion over a historical non-fiction novel, while using vocabulary and grammar at age/grade level.