

## 4-9-18: Voc. Less. 15 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

chart all 15 words in a 3-col alphabetical list including pos and defn then meet with your 1 pm partner and trade worksheets keeping one for yourself include pos and defn on all submitted worksheets

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 9, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Work on *TKAM Project/Essay*
6. *TKAM Film* - Chart Sims/Diffs
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What characters are the same/different? How? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
*TKAM Film*  
**4/13:** Voc. Qz;  
JRN  
**4/16 - TKAM**  
*Essay*

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can... compare a complex text to a film-adaptation, while using vocabulary and grammar at age/grade level.*

## 4-10-18: Voc. Less. 15 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

construct a two-column chart, 2day, with the words in one and you choice of data in the 2nd do not reuse columns from b4

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 10, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Work on *TKAM* Project/Essay
6. *TKAM* Film - Chart Sims/Diffs
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What events (part of the plot) are the same/different? How? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
*TKAM* Film  
**4/13:** Voc. Qz;  
JRN  
**4/16 - *TKAM***  
Essay

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... compare a complex text to a film-adaptation, while using vocabulary and grammar at age/grade level.*

## 4-11-18: Voc. Less. 15 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

construct one more two-column chart 2day  
with the words in one col with the other  
using your choice of info do not reuse  
columns from previous charts

*When you have finished answering the question(s) or when time is called,  
today, please write 1-2 sentences explaining what you were thinking  
while you were writing, and label it "Reflection."*

Today is **April 11, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Work on *TKAM* Project/Essay
6. Socratic Seminar - *TKAM*
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Which better represents the event in the novel: the novel or the film? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

#### **TODAY**

*Socratic Seminar:  
MtW Cht & Gp DQs*

**4/13: Voc. Qz &  
JRN**

**4/16: *TKAM* Essay**

### What I need:

**Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND**

### Daily Objective

*I can... participate in a class discussion over a  
complex text, while using vocabulary and  
grammar at age/grade level.*

## 4-12-18: Voc. Less. 15 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

answer the following prompt what is more important doing the work in class or studying on your own explain

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 12, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Work on *TKAM Project/Essay*
6. Discussion over Essay/Sources
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. What other sources have you consulted for your chosen project/essay? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

#### **TODAY**

*Vocab #15 WSs*

**4/13:** *Voc. Qz/JRN*

**4/16:** *TKAM Essay*

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

*I can... complete an essay over a complex text of a selected area, while using vocabulary and grammar at age/grade level.*

## 4-13-18: Voc. Less. 15 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

work with your table to review the words,  
using at least 11 in a para/sent today's entry  
is worth 20 points

*When you have finished answering the question(s) or when time is called,  
today, please write 1-2 sentences explaining what you were thinking  
while you were writing, and label it "Reflection."*

Today is **April 13, 2018**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *TKAM Project/Essay* **DUE**
6. Vocab #15 Quiz
7. Exit Ticket: *(Choose one. Write 2 complete sentences, and label each.)*
  - A. Have you incorporated any of the vocabulary we've studied into your essay? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
Voc. Qz/JRN  
**4/16: TKAM**  
Proj./Essay

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*I can... complete and submit an essay over  
a selected area of a complex text, complete  
a vocabulary assessment, and use grammar  
at age/grade level.*