

2-3-15 Voc. Less. 11 PT

Copy this down in its entirety, correcting the errors as you go; then, follow it:

its ground hogs day whats so special about this day write about why you think its celebrated and made a big deal in so many places in this nation

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is February 3, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PT 11
6. Poetry Presentation work
7. Exit Ticket:

What's DUE?

Poetry Contest
Presentation 2/5
Journal - 2/3

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...prepare a presentation for the poetry contest to use in classrooms across the district.

(Choose one.

1-2 sent.

Label each)

1. Explain what to include in a presentation for an elementary class; a high school class. What's the difference?
2. Explain how you did or did not you reach the objective today?

2-4-15 Vocab. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:

even though it was futile to be upset about his genealogy he made a flagrant fracas at the party and his gait showed his temperament

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **February 4, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Presentation work
6. Exit Ticket:

What's DUE?
Poetry Contest
Presentation 2/5

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

*I can...*prepare a presentation for the poetry contest to use in classrooms across the district.

(Choose one.

1-2 sent.

Label each)

1. Explain how you started your presentation in order to grab the audience's attention.
2. Explain how you did or did not you reach the objective today?

2-5-15 Vocab. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:

the criminal garbled his gambit in such a state of flux so as not to be detected however it revealed a foible that allowed the police to track its genesis

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **February 5, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Presentation work
6. Exit Ticket:

What's DUE?
 Poetry Contest
 Presentation 2/5

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

*I can...*submit a presentation for the poetry contest to use in classrooms across the district.

*(Choose one.
1-2 sent.
Label each)*

1. Explain your role in the class presentation.
2. Explain how you did or did not you reach the objective today?

2-6-15 Vocab. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and write a sentence using each underlined word:

a fluent motion is best when casting a reel and gaff otherwise it could have a ghastly outcome for both the fisher and the fish causing the fisherman's mouth to gape by such a frivolous act

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is February 6, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Presentation work
6. Exit Ticket:

What's DUE?

Poetry Contest
Presentation
Feedback 2/6

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... complete a presentation for the poetry contest in different classrooms across the district.

(Choose one.

1-2 sent.

Label each)

1. Now that you've presented to your group, what problem areas did you see in the presentation? Good areas? How will this knowledge help with future presentations?
2. Explain how you did or did not you reach the objective today?