

2-27-17: Voc. Less. 13 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

What do you think of the girls' trip to the state tournament did they make the school proud the community you answer and explain during the time allotted today

(Hint: you do not have to write this sentence down, but think about what you "sensed," your sensory experience, and be DESCRIPTIVE!)

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 27, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Pre-Quiz: Voc. #13
6. Composition #7 - DUE
7. Exit Ticket:

What's DUE ?
TODAY
Comp #7

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

*(Choose 1.
1-2 sent.
Label each)*

I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.

1. How is your poetry portfolio looking so far? Explain.
2. Did you reach the objective today? Why or why not?

2-28-17: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the conflagration cause histrionics in
the owners the were flummoxed and
fractious over the moribund
experience

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is February 28, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Intro Poetry Portfolio
6. Intro Contest Assignment #10
7. Exit Ticket:

*(Choose 1.
1-2 sent.
Label each)*

What's DUE ?
FRIDAY
Cont. Assign. #10
WEDNESDAY
Poetry Portfolio

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.

1. Blurb or Letter - which did you choose? Explain.
2. Did you reach the objective today? Why or why not?

3-1-17: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the turpitude of some third world
contrys is unpalatalbe to missioneris
and they work to abrogate the
shortage and supply veritable goods in
replete amounts

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is March 1, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Work on Poetry Portfolio
6. Work on Cont. Assignment #10
7. Exit Ticket:

*(Choose 1.
1-2 sent.
Label each)*

What's DUE ?
FRIDAY
Cont. Assign. #10
WEDNESDAY
Poetry Portfolio

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.

1. What are you thinking about doing for your 2 additional poems in your poetry collection? Explain.
2. Did you reach the objective today? Why or why not?

3-2-17: Voc. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

a cumulative analgesic was administered to patient in order for the surgeon to check out his viscera he had implicated a need for this discretionary operation when tests revealed cancer

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is March 2, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Work on Poetry Portfolio
6. Work on Cont. Assignment #10
7. Exit Ticket:

(Choose 1.
1-2 sent.
Label each)

What's DUE ?
FRIDAY
Cont. Assign. #10
WEDNESDAY
Poetry Portfolio

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.

1. What do you have left to do for your contest choice assignment #10? Explain.
2. Did you reach the objective today? Why or why not?

3-3-17: Voc. Less. 13 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

list the less 13 wods in alphabetical order in the first column in the second indluse their pos and in the third their defn

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **March 3, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Work on Poetry Portfolio
6. Cont. Assignment #10 - DUE
7. Exit Ticket:

(Choose 1.

1-2 sent.

Label each)

What's DUE ?
TODAY
Cont. Assign. #10
WEDNESDAY
Poetry Portfolio

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.

1. Did you complete Contest Assignment #10? How's your portfolio coming along? Explain.
2. Did you reach the objective today? Why or why not?