

9-18-17: Voc. Less. 3 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

its homecoming next week what do you plan to do to participate if you dont plan to what do you have in mind instead write for the full five minutes today then reflect and prep for the pretest

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 18, 2017

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #3 PT - T&G
6. Review *Beowulf* - Quiz Tues.
7. Exit Ticket:

What's DUE ?

TODAY

N/A

TUESDAY

Beowulf WSS

What I need:

- Notebook
- Computer
- Pen/Pencil
- Binder - Notes
- An Open MIND

Daily Objective

I can...work in class with my partner and/or by myself on assigned work, use my time wisely, and use vocabulary appropriate to my age/grade level.

(Choose one.

1-2 sent.

Label each)

1. Look back at your personality assessments - how would that help you in your study and understanding of *Beowulf*? Explain.
2. Did you reach the objective today? Why or why not?

9-19-17: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

in an **idyllic** world their would be no need for **talismans** everything would be **dulcet** and **pellucid** no one would **vacillate** over decisions

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 19, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf* Quiz; WSs DUE
6. *Beowulf* Film Begins - NOTES
7. Exit Ticket:

What's DUE ?
TODAY
Beowulf WSs

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can...use my time wisely to complete an assessment, take notes for future use, and use vocabulary appropriate to my age/grade level.

(Choose one.

1-2 sent.

Label each)

1. Discuss what you think the film will have that the epic does/does not and vice versa.
2. Did you reach the objective today? Why or why not?

9-20-17: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

patronizing your teacher gets you nowhere instead **expurgate** those words before you speak being **perspicacious** will help instead of **usurping** her and causing her to **relegate** more work

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 20, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf* Film - Take Notes
6. *Beowulf* - Discuss Differences
7. Exit Ticket:

What's DUE ?

TODAY

Beowulf Project Proposal

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one. 1-2 sent. Label each) **I can...use my time wisely to take notes for future use and use vocabulary appropriate to my age/grade level.**

1. Note what similarities/differences you see in the two *Beowulfs* so far.
2. Did you reach the objective today? Why or why not?

9-21-17: Voc. Less. 3

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the ***lithe scapegoat*** suffered the consequence of the ***iniquities*** of the whole group he had to be ***abstemious*** with his resources under the ***archaic*** system of authority supervision

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 21, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf* - Discuss Sims/Diffs
6. *Beowulf* Film - Notes
7. Exit Ticket:

What's DUE ?

TODAY
Vocab WSs

FRIDAY
Voc Qz & JRN

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one. 1-2 sent. Label each)

I can...use my time wisely to take notes for future use and use vocabulary appropriate to my age/grade level.

1. Film or reading the epic? Explain.
2. Did you reach the objective today? Why or why not?

9-22-17: Voc. Less. 3 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

copy each of the words in alphabetical order including theyre part of speeches and definitions in a 3-col chart rmember reflect over this process and your thoughts too

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 22, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Beowulf* - Disc. Sims/Diffs
6. *Beowulf* Film - Notes
7. Exit Ticket:

What's DUE ?

TODAY

Voc Qz & JRN

OCT. 4th

Beowulf Proj.

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

(Choose one. 1-2 sent. Label each) **I can...use my time wisely to take notes for future use and complete an assessment over vocabulary I've studied.**

1. Projects are coming up - which one have you selected? Explain.
2. Did you reach the objective today? Why or why not?