

1-30-17: Voc. Less. 11 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

One month is almost down in the second semester has it went well or is it just another step closer to graduation explain first writing for the whole time and then prep for the pq

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 30, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Pre-Quiz #11
6. Poet Presentations: Draw for numbers
7. Exit Ticket:

What's DUE ?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and work with my classmates to produce material for a district-wide poetry and art contest.

(Choose 1.
 1-2 sent.
 Label each)

1. What did you find most intriguing about your poet? Explain.
2. Did you reach the objective today? Why or why not?

1-31-17: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the bulwark was still extant despite the pundits dogged attempts to have it knocked down he made his crescendo known to al who would listen

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is January 31, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poet Presentations:
6. Ask Questions
7. Exit Ticket:

What's DUE ?
 TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

*(Choose 1.
 1-2 sent.
 Label each)*

I can ... use vocabulary appropriate to my age/grade level and listen to and/or give a presentation about poets and their poetry following guidelines established.

1. What did you find most intriguing about your classmate's poets? Explain.
2. Did you reach the objective today? Why or why not?

2-1-17: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

studying the etymology of words makes some become intransigent although is requisite to understand them while others find it palpable most would rather have it waived from study

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 1, 2017**

What are we doing today?

- 1. Journal entry (in class)
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Poet Presentations: Develop Found Poem
- 6. Contest Assignment #8: Contest Presentation
- 7. Exit Ticket:

What's DUE ?
 TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

*(Choose 1.
 1-2 sent.
 Label each)*

I can ... use vocabulary appropriate to my age/grade level and listen to and/or give a presentation about poets and their poetry following guidelines established.

- 1. Which classmate chose the most moving poem to read? Dull? Explain.
- 2. Did you reach the objective today? Why or why not?

2-2-17: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

a disingenuous impresario paraded throughout the funeral causing all those pallid lachrymose mourners to become even more full of malaise than they already were

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 2, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest Presentations: Groups
6. Found Poems - from Poet's selected poems
7. Exit Ticket:

What's DUE ?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and work with my classmates to produce material for a district-wide poetry and art contest.

(Choose 1.

1-2 sent.

Label each)

1. What do you think could be included in a found poem? Explain.
2. Did you reach the objective today? Why or why not?

2-3-17: Voc. Less. 11 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

complete a chart today of all less 11 words in alphabetical order including pos and defn

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **February 3, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Develop Presentations: Groups
6. Found Poems
7. Exit Ticket:

What's DUE ?
TODAY
 N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and work with my classmates to produce material for a district-wide poetry and art contest.

(Choose 1.

1-2 sent.

Label each)

1. To what age grouping has your small group decided to present? Explain.
2. Did you reach the objective today? Why or why not?