

9-13-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the ***brigand*** recited an ***incantation*** to created a ***metamorphosis*** with his ***consommé*** he wanted to seem more ***cosmopolitan*** than he was

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 13, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Notes - *Beowulf* BG Info
6. Read *Beowulf* from e-Text pp.
7. Exit Ticket:

What's DUE ?

TODAY
JRN - Wk 1-3

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label each)

I can...add to class discussion, take notes as necessary, and use vocabulary appropriate to my age/grade level.

1. As we begin *Beowulf*, what questions do you have? Explain.
2. Did you reach the objective today? Why or why not?

9-14-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

a ***discerning interlocutor*** approached the officer with ***carte blanche*** looking for a ***vestige*** of proof to show how ***stentorian*** he could be with his whistle

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 14, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discuss Project for *Beowulf*
6. Read *Beowulf* - online eText, lines 1-284
7. Exit Ticket:

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label each)

I can...add to class discussion, take notes as necessary, and use vocabulary appropriate to my age/grade level.

1. What is a fear/hesitation you have about reading in front of the class? Explain.
2. Did you reach the objective today? Why or why not?

9-15-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

arable soil around here often causes a donnybrook over prices many times farmers become contemptuous over their land it is not a serendipity that this happens in fact the nomenclature for land is often handed down generationally rather than by purchase

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 15, 2016

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discuss *Beowulf* - l. 1-284 & H-Os, partners
6. Read *Beowulf* - online eText, lines 285-622
7. Exit Ticket:

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label each)

I can...add to class discussion, take notes as necessary, and use vocabulary appropriate to my age/grade level.

1. What literary elements have you studied? How would they apply to the study of *Beowulf*? Explain.
2. Did you reach the objective today? Why or why not?

9-16-16: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

using all the words from less 2 chart alphabetically the words their part of speeches and their definitions reflect on this process or the words themselves

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 16, 2016

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Disc. *Beowulf* - partner's
6. Read *Beowulf* online eText: lines 623-869
7. Exit Ticket:

What's DUE ?

TODAY

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose one.

1-2 sent.

Label each)

I can...work in class by myself on assigned work, use my time wisely, and complete a vocabulary pre-assessment.

1. Pick one that applies to *Beowulf* - character, theme, plot, setting, or point of view - and explain how that is relevant to the epic.
2. Did you reach the objective today? Why or why not?