

9-9-15: Voc. Less. 2 PT

Copy this down in its entirety, correcting the errors as you go; then, follow it:

what do extended weekends mean for you did you accomplish all your plans for the break remember to reflect and label it on ur wrighting when u finish anserwing these questions

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 9, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Intro to Oral Tradition
6. Sections selected to read aloud
7. Exit Ticket:

What's DUE ?

TODAY

Select a section from *Beowulf* to read aloud in class

What I need:

**Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND**

Daily Objective

I can...select and delineate an excerpt of a selection in order to dissect the meaning and language used in it.

(Choose one.

1-2 sent.

Label each)

1. What is a fear/hesitation you have about reading in front of the class? Explain.
2. Did you reach the objective today? Why or why not?

9-10-15: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, follow it:

some thing that 2 ***animate*** transparences w/ marker is ***antiquated*** it would be the ***bane*** of the industry if it stayed that way others think that to ***amalgamate*** w/ clay & paper is the way to go the controversy is defiantly something to ***bandy*** about

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 10, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Oral Tradition - *Beowulf*
6. Read aloud - excerpts
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...dissect the meaning and language used in a selection of reading in class: Beowulf.

(Choose one.

1-2 sent.

Label each)

1. What literary elements have you studied? How would they apply to the study of *Beowulf*? Explain.
2. Did you reach the objective today? Why or why not?

9-11-15: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, follow it:

the anthropomorphic story showcased a ambidextrous horse with aplomb yelling the aphorism to err is human to forgive divine as he wore a us cival war unifrom set in the 1900s what an anachronism it was

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 11, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Oral Tradition - *Beowulf*
6. Read aloud - excerpts
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...dissect the meaning, elements, and language used in a selection of reading in class: Beowulf.

(Choose one.

1-2 sent.

Label each)

1. Pick one that applies to *Beowulf* - character, theme, plot, setting, or point of view - and explain how that is relevant to the epic.
2. Did you reach the objective today? Why or why not?