

1-17-17: Voc. Less. 10 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

what did you do to remember dr king jr yesterday writing for the full time today discuss what he did for our country to the best of your knowledge then reflect and prepare for the prequiz

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **January 17, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PQ #10
6. Two-Line Poem - WORKSHOP - DUE
7. Exit Ticket:

What's DUE ?
TODAY
 Two-line Poems

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... assess my understanding and knowledge of vocabulary appropriate to my age/grade level, and submit a finished task as assigned.

(Choose 1.
 1-2 sent.
 Label each)

1. Two-line poetry is a lot like one-liners - how? Explain.
2. Did you reach the objective today? Why or why not?

1-18-17: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the majordomo had no problem with largesse or propriety when working in fact he often served in a luminous way so as not to be deleterious to the mood or atmosphere

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is January 18, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry: Prose vs. Verse
6. Rubric Discussion
7. Exit Ticket:

What's DUE ?

TODAY

N/A

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and discuss topics with my classmates in a respectful manner to obtain new information.

(Choose 1.

1-2 sent.

Label each)

1. After today's workshop, which do you think is easier to write/execute? understand/read? Explain.
2. Did you reach the objective today? Why or why not?

1-19-17: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

we perambulated the amusement park in a circuitous way to decide if the inchoate attraction was really unready to ride or if it was just prevaricated by the park in its circumlocution present at the entrance gate

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is January 19, 2017

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Workshop: Composition
6. Finalize Rubrics
7. Exit Ticket:

What's DUE ?

TODAY
N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and discuss topics with my classmates in a respectful manner to obtain new information.

(Choose 1.

1-2 sent.

Label each)

1. Which are you writing this week: prose or verse? Explain.
2. Did you reach the objective today? Why or why not?

1-20-17: Voc. Less. 10

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the timorous boy could not find the slightest vener due to extenuating circumstances of his upbringing he even found himself untenable in the face of others and often retreated tremulously opposite of perceived danger

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is January 20, 2017

What are we doing today?

- 1. Journal entry (in class)
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Poetry Composition - DUE
- 6. Rubrics - DUE
- 7. Exit Ticket:

What's DUE ?
TODAY
 Original Poem
 Contest Rubrics

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and submit an original poem for assessment according to the established rubric.

(Choose 1.
 1-2 sent.
 Label each)

- 1. Did you have ample time to complete your poem? Explain.
- 2. Did you reach the objective today? Why or why not?