

1-4-16 Vocab. 9 P-T

Copy this down in its entirety, correcting the errors as you go; then, follow it:

welcome back in todays entry please make sure to review the requirements copy down the entry correct it and follow its instructions then write about your holiday break what happened please remember to answer THEN reflect

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **January 4, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab 9 PT
6. Review Expectations/etc.
7. Exit Ticket:

(Choose one.

1-2 sent.

Label each)

DUE:

E.C. Supplies - 1/8

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...review expectations and procedures while maintaining discipline, respect and following the 5 Ps.

1. Write down a goal for this quarter. How can you reach it? Explain.
2. Explain how you did or did not you reach the objective today?

1-5-16 Vocab. Less. 9

Copy this down in its entirety, correcting the errors as you go; then, follow it:

the ***emissary*** did not ***elude*** the battle
instead he ***embroiled*** his eneemy the
idae of slavery ***emitted*** ***enmity*** between
the north and south

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **January 5, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Brainstorm - Poetry Cont.
6. Est. Rules/Roles/Deadlines
7. Exit Ticket:

DUE:
E.C. Supplies - 1/8

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...brainstorm with my classmates to come up with a schedule for deadlines, roles to fulfill, and place peers in those roles that best meet their strengths.

- (Choose one.*
1-2 sent.
Label each)

1. What role best fits you? Explain.
2. Explain how you did or did not you reach the objective today?

1-6-16 Vocab. Less. 9

Copy this down in its entirety, correcting the errors as you go; then, follow it:

dont **entice** me or my anger will **ensue**
and ill have to **envisage** an alternative
entity if you become to uncontrollable or i
could just **eradicate** the hole situation

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **January 6, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Brainstorm - Poetry Cont.
6. Cont. Rules/Roles/Deadlines
7. Exit Ticket:

DUE:
E.C. Supplies - 1/8

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... brainstorm with my classmates to come up with a schedule for deadlines, themes, roles to fulfill, and place peers in those roles that best meet their strengths

*(Choose one.
1-2 sent.
Label each)*

1. What themes seem the best to you? Explain.
2. Explain how you did or did not you reach the objective today?

1-7-16 Vocab. Less. 9

Copy this down in its entirety, correcting the errors as you go; then, follow it:

sum ***epigrams*** are intentionally ***equivocal*** but an epitaph always ***entices*** you to reflect on a life so dont ***fabricate*** a ***facade*** to hide your true self

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **January 7, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Brainstorm - Poetry Cont.
6. Cont. Rules/Roles/Deadlines
7. Exit Ticket:

DUE:
E.C. Supplies - 1/8

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective
I can...brainstorm with my classmates to come up with a schedule for deadlines, themes, roles to fulfill, and place peers in those roles that best meet their strengths

*(Choose one.
1-2 sent.
Label each)*

1. What rules have not been mentioned that need to be? Why?
2. Explain how you did or did not you reach the objective today?

1-8-16 Voc. Less. 9 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

create a chart of words today in alphabetical order their PoSs and defn it should have three cols and be legible

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is January 8, 2016

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Brainstorm - Poetry Cont.
6. Cont. Rules/Roles/Deadlines
7. Exit Ticket:

DUE:
E.C. Supplies - 1/8

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective
I can...brainstorm with my classmates to come up with a schedule for deadlines, themes, roles to fulfill, and place peers in those roles that best meet their strengths

*(Choose one.
1-2 sent.
Label each)*

1. We are underway with the poetry contest. What key elements need to be discussed/included? Explain and share with Mrs. S.
2. Explain how you did or did not you reach the objective today?