

4-18-17: Voc. Less. 16 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart in four columns the words their pos and defn as well as a picture of the word then meet with your 11 oclock parnter to create and trade worksheets with pos and defn on each of them as well

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 18, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Vocab #16 WSs
6. Lit Circles - Prep for gp. pres.
7. Exit Ticket:

What's DUE ?

TODAY

N/A

TOMORROW

Presentations begin

What I need:

Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose 1.

1-2 sent.

Label each)

I can ... use vocabulary according to my age/grade level, present our groups' book information, and complete tasks as assigned according to the syllabus.

1. Are you prepared for class presentations for tomorrow? Explain.
2. Did you reach the objective today? Why or why not?

4-19-17: Voc. Less. 16 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

chart in four more columns, one with all the words and the others not already used fill in this chart completely for sixty points

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 19, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit Circles - Presentations
6. Interact & Rate group members
7. Exit Ticket:

What's DUE ?
TODAY
 Presentations begin

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose 1.
 1-2 sent.
 Label each)

I can ... use vocabulary according to my age/grade level, present our groups' book information, and complete tasks as assigned according to the syllabus.

1. How did the presentation go today? Explain.
2. Did you reach the objective today? Why or why not?

4-20-17: Voc. Less. 16 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

answer the prompt today for five points what do you do to personally study in preparation for vocab quizzes

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 20, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit Circles - Presentations
6. Interact & Rate group members
7. Exit Ticket:

What's DUE ?
TODAY
 Presentations
 continue; Vocab
 #16 WSS

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

(Choose 1.

1-2 sent.

Label each)

I can ... use vocabulary according to my age/grade level, present our groups' book information, and complete tasks as assigned according to the syllabus.

1. What interactive activity do you have planned for class? Explain.
2. Did you reach the objective today? Why or why not?

4-21-17: Voc. Less. 16 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:

consult with your table to create a para/sent with 10 words for this vocab unit

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **April 21, 2017**

What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Lit Circles - Presentations
6. Vocab #16 Quiz
7. Exit Ticket:

What's DUE ?

TODAY

Presentations
finish; Voc. #16
Quiz & JRN

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

(Choose 1.

1-2 sent.

Label each)

I can ... use vocabulary according to my age/grade level, present our groups' book information, and complete tasks as assigned according to the syllabus.

1. Did you do your best to complete assigned tasks and present to the class your book's information? Explain.
2. Did you reach the objective today? Why or why not?