

11-2-15: Voc. Less. 6 PT

Copy this down in its entirety, correcting the errors as you go; then, follow it:

halloween and all hallow's eve are done
do you consider them to be a part of the
holidays or not explain then prepare for
the pre-test of lesson 6

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is November 2, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Less #6 PT
6. *MacBeth* BG: Qs 6-20 on own
7. Exit Ticket:

What's DUE ?

- 10/30:** Vocab Journal & Qz
- 10/30:** Group Participation Logs

What I need:

- Notebook**
- Computer**
- Pen/Pencil**
- Binder - Notes**
- An Open MIND**

Daily Objective

I can...show my knowledge of vocabulary terms on an assessment and use my time wisely to complete assignments in class.

(Choose one.

1-2 sent.

Label each)

1. What have you heard or know about Shakespeare or *Macbeth*? Explain.
2. Did you reach the objective today? Why or why not?

11-3-15: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define the terms and use them each in different sentence:

to ***deify*** a ***defunct*** idol is to contribute to the ***decadence*** of society its not right to ***daunt*** people into believing something that is far from a ***debonair*** ideal

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is November 3, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Shakespeare Intro
6. *MacBeth* BG
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...use my time wisely to complete assignments in class and take notes over a classic drama: William Shakespeare's Macbeth.

(Choose one.

1-2 sent.

Label each)

1. How will background notes help you with your assignments for *Macbeth*? Explain.
2. Did you reach the objective today? Why or why not?

11-4-15: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define the terms and use them each in different sentence:

my daughter **daubed** her painting she **dawdled** until she **declaimed** her creating dont let her **delude** you she **deleted** a lot of it before she was finished

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is November 4, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Fin. Shakespeare/*Macbeth* Notes
6. *MacBeth*: Assign Parts; beg. rdg.
7. Exit Ticket:

What's DUE ?
N/A

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

*I can...take notes over a classic drama and select a part in the play William Shakespeare's *Macbeth*.*

(Choose one.

1-2 sent.

Label each)

1. What is your part in the play *Macbeth*? Why did you take it or were assigned it? Explain.
2. Did you reach the objective today? Why or why not?

11-5-15: Voc. Less. 6 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

put the words from less 6 in a reverse alphabetical list chart in 2 other colons there PoS and Defn their are 10 words so theyre should be 11 rows

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is November 5, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *MacBeth*: Rd. Act I, Sc. ??
6. In class Discussion & Questions
7. Exit Ticket:

What's DUE ?
N/A

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

*(Choose one.
1-2 sent.
Label each)*

Daily Objective
I can...read my part in the play, listen and follow along as other's read theirs, and discuss Shakespeare's Macbeth.

1. As we begin the play, what concerns do you have with the reading and discussion? Explain.
2. Did you reach the objective today? Why or why not?

11-6-15: Voc. Less. 6 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

today make a chart of origins & roots if there are multiple languages list them match the root to the corresponding language which one is the most prominent reflect on this when you finish

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is November 6, 2015

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *MacBeth*: Rd. Act I, Sc. ??
6. In class Discussion & Questions
7. Exit Ticket:

What's DUE ?
N/A

What I need:
 Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

*(Choose one.
 1-2 sent.
 Label each)*

Daily Objective
I can...read my part in the play, listen and follow along as other's read theirs, and discuss Shakespeare's Macbeth.

1. Does the setting fit the mood for the play? Explain.
2. Did you reach the objective today? Why or why not?