

# 3-14-17: Voc. Less. 14 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the prompt's instructions:*

How did you enjoy your long weekend explain and write for the full time before preparing for the prequiz

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **March 14, 2017**

### **What are we doing today?**

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Intro Contest Assgn. #12
6. Vocab #14 PQ
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 PQ #14 Scores

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### **Daily Objective**

(Choose 1.  
 1-2 sent.  
 Label each)

*I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.*

1. What goal do you want to set for the 4th quarter? Explain.
2. Did you reach the objective today? Why or why not?

# 3-15-17: Voc. Less. 14

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

artisans come in all forms some are phlegmatic some reciprocate their work to charities some are proteges in their fields some use indiscernible forms of media

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is March 15, 2017

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest Assgn. #12 - WORK
6. Start entering poetry entries...
7. Exit Ticket:

**What's DUE ?**  
TODAY  
N/A

**What I need:**  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

*(Choose 1.*

*1-2 sent.*

*Label each)*

*I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.*

1. When a sub is here, how does class work? Explain.
2. Did you reach the objective today? Why or why not?

# 3-16-17: Voc. Less. 14

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

potentates often find boondoggles repugnant creating a schism in their advisory councils being contrary could lead to that leader becoming vituperative toward the advisor

- 6.
- 7.
- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is March 16, 2017

### What are we doing today?

- 1. Journal entry (in class)
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Contest Assgn. #12 - WORK
- 6. Start entering poetry entries...
- 7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 N/A

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective

*(Choose 1.*

*1-2 sent.*

*Label each)*

*I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.*

- 1. Which final contest publicity choice did you make? Why? Explain.
- 2. Did you reach the objective today? Why or why not?

# 3-17-17: Voc. Less. 14

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

somnambulism is not virulent as it is a symptom with those who are not supine while deraming it can be easily tenable and is often an opprobrium that needs to be guarded closely

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is March 17, 2017

### What are we doing today?

1. Journal entry (in class)
2. Corrections
3. 5-n-5
4. Reflection
5. Contest Assgn. #12 - DUE
6. Vote on Dedication/Acknowledgements page
7. Exit Ticket:

What's DUE ?  
**TODAY**  
 Contest Assgn. #12

### What I need:

- Notebook
- Computer
- Pen/Pencil
- Binder - Notes
- An Open MIND

### Daily Objective

*(Choose 1.*

*1-2 sent.*

*Label each)*

*I can ... use vocabulary according to my age/grade level and complete tasks as assigned for the district-wide poetry and art contest and my own compositions.*

1. Did you finish your assignment? Why or why not? Explain.
2. Did you reach the objective today? Why or why not?