

9-26-16: Voc. Less. 3 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

its officially homecoming week what do you plan to do to participate if you dont plan to what do you have in mind instead write for the full five minutes today then reflect and prep for the pretest

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 26, 2016**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PT #3
6. Disc. "A Visit to..." & "The Masque of..."
7. Read "A Sound of Thunder" & "Damon & Pythias"
8. Exit Ticket:

What's DUE ?

THURSDAY

Short Story Unit
#4 Chart/Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective(s)

(Choose one)

1-2 sent.

Label each)

#1 - I can...use vocabulary words appropriate to my age/level in school.
#2 - I can...share information in a class discussion over short stories as assigned.

1. Which is more difficult: balancing time to complete homework and a job/extracurricular activity or just completing your homework? Explain.
2. Did you reach the objective today? Why or why not?

9-27-16: Voc. Less. 23

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

jealousy is often shown to those who exhibit excessive banter about their avarice; some ^{want} to bask in their lifestyle; others just want them to balk.

1. banter - N - V - a joking insult; talk quietly back & forth
2. avarice - N - greed for wealth
3. bask - V - to soak up; to enjoy something pleasant
4. balk - V - to stop short

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is September 27, 2016

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Disc. "Damon & Pythias"
6. Review Lit Terms & Genres
7. Exit Ticket:

What's DUE ?

THURSDAY

Short Story Unit
#4 Chart/Quiz

What I need:

- Notebook
- Computer
- Pen/Pencil
- Binder - Notes
- An Open MIND

Daily Objective(s)

(Choose one.)

1-2 sent.

Label each)

- #1 - I can...use vocabulary words appropriate to my age/level in school.
- #2 - I can...share information in a class discussion over short stories as assigned.

1. What was your reaction to only having one VERY SHORT story to read? Explain.
2. Did you reach the objective today? Why or why not?

9-28-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

when arrested for **bacchanalian** conduct one should hire a good **barrister** to create a **bastion** for the case

- 5.
- 6.
- 7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 28, 2016**

What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Review Activity - Sh. St.
- 6. Review Lit Terms & Genres
- 7. Exit Ticket:

What's DUE ?

THURSDAY
Short Story Unit
#4 Chart/Quiz

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective(s)

(Choose one.)

1-2 sent.

Label each)

#1 - I can...use vocabulary words appropriate to my age/level in school.
#2 - I can...share information in a class discussion over short stories as assigned.

- 1. Do these review sessions help? Explain.
- 2. Did you reach the objective today? Why or why not?

9-29-16: Voc. Less. 2

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

what **befuddles** me is how someone would not want to **bask** in the sun i guess it could be because of the **bawdy** display of body parts

- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 29, 2016**

What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Short Story Quiz #4
- 6. Read "Living Well. Living..." & "A Swimming Lesson"
- 7. Exit Ticket:

What's DUE ?

THURSDAY

Short Story Unit
#4 Chart/Quiz

What I need:

- Notebook
- Computer
- Pen/Pencil
- Binder - Notes
- An Open MIND

Daily Objective(s)

- #1 - I can...use vocabulary words appropriate to my age/level in school.
- #2 - I can...complete an assessment over the assigned short stories.

(Choose one.

1-2 sent.

Label each)

- 1. The week is almost through - what have you yet to do? Explain.
- 2. Did you reach the objective today? Why or why not?

9-30-16: Voc. Less. 3 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

copy each of the words in alphabetical order including theyre part of speeches and definitions in a 3-col chart rmember reflect over this process and your thoughts too

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."