

# 1-30-17: Voc. Less. 11 PQ

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

One month is almost down in this second semester has it went well or is it just another step closer to graduation explain first writing for the whole time and then prep for the pq

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 30, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PQ #10
6. Project: work on in-class
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
**Journals**

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

(Choose one.  
 1-2 sent.  
 Label each)

**Daily Objective**  
*I can ... share my knowledge acquired from reading a novel and use vocabulary appropriate to my age/grade level.*

1. How are your projects coming? Explain.
2. Did you reach the objective today? Why or why not?

# 1-31-17: Voc. Less. 11

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

the teacher grimaced frustrated by the gadfly who had galvanized the gamut of her classroom

- 1.
- 2.
- 3.
- 4.
- 5.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 31, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Night* Final Exam
6. Project: work on in-class - **DUE**
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
*Night* Projects/  
 Exam

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can ... share my knowledge acquired from reading a novel and use vocabulary appropriate to my age/grade level.*

*(Choose one.*

*1-2 sent.*

*Label each)*

1. Did you finish the project you said you would or take the exam? Explain.
2. Did you reach the objective today? Why or why not?

# 2-1-17: Voc. Less. 11

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

harangued by his mentor with one of his grandiloquent speeches the furtive lackey stared at the hearth while planning ways to harry others in his mind

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

## Today is February 1, 2017

### What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. *Night* Project Presentations
- 6. Organize Binder - Check *Night* section tomorrow
- 7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
*Night* Project Presentations

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can ... share my knowledge acquired from reading a novel and use vocabulary appropriate to my age/grade level.*

- (Choose one.
- 1-2 sent.
- Label each)

- 1. How do you feel to have the *Night* project/test behind you? Explain.
- 2. Did you reach the objective today? Why or why not?

# 2-2-17: Voc. Less. 11

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

most students are genial and gregarious around their peers because they have gargantuan hearts others are gauche still others can cause heinous problems

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is February 2, 2017

### What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. TKAM BG info - Hand-outs
- 6. Work with partner/table in class
- 7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
N/A

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*(Choose one.  
1-2 sent.  
Label each)*

*I can ... share my acquired knowledge from reading & researching information and use vocabulary appropriate to my age/grade level.*

- 1. Discuss Harper Lee as an author, a woman, and in her time - what do you think of her? Explain.
- 2. Did you reach the objective today? Why or why not?

## 2-3-17: Voc. Less. 11 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

complete a chart today of all less 11 words in alphabetical order including pos and defn

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is February 3, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *TKAM* BG H-Os DUE
6. Read Ch. 1-4 for Monday
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
*TKAM* BG H-Os

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can ... complete assigned tasks, use my time well, and use vocabulary appropriate to my age/grade level.*

(Choose one.

1-2 sent.

Label each)

1. What do you predict *TKAM* will be like based on the book in your hand - yes, I'm asking you to judge the book by its cover? Why is all the info on the Finches important? Explain.
2. Did you reach the objective today? Why or why not?