

# 1-9-17: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

create a review chart today of all L-9 words in alphabetical order including their position and definition

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 9, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson #20 (Rvw)
6. Rvw. Pkt. (Ch. 18) - Unit #5
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
**G.L. #19**

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can ... complete a grammar review and use, study/, and review vocabulary according to my age/grade level.*

(Choose one.  
 1-2 sent.  
 Label each)

1. What questions do you have for your instructor in prep for the quiz tomorrow? Explain.
2. Did you reach the objective today? Why or why not?

# 1-10-17: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

Meet with your established 8:00 partner for creating, trading, and completing today's assigned worksheets. Remember: include parts of speech and definitions on all worksheets, unless they are provided.

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 10, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Quiz #5
6. *Night & Holocaust* BG Info
7. Exit Ticket:

#### What's DUE ?

**TODAY**  
G.L. #20  
Rvw. Pkt. #5  
(Ch. 18)

#### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

(Choose one.) *I can ... complete a grammar assessment and share my knowledge of past historical events using vocabulary according to my age/grade level.*

1-2 sent.

Label each)

1. What are you looking forward to more: reading a book or no daily grammar lessons? Explain.
2. Did you reach the objective today? Why or why not?

# 1-11-17: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

create a chart today to review the words including each word in one column do not use any other criteria you used mon instead create two other columns of different criteria

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 11, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Holocaust BG Info cont.
6. In-class activity
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
N/A

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### **Daily Objective**

*I can ... share my knowledge of past historical events using vocabulary according to my age/grade level.*

(Choose one.

1-2 sent.

Label each)

1. What do you know about the Holocaust or *Night* by Elie Wiesel? Explain.
2. Did you reach the objective today? Why or why not?

# 1-12-17: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

chart the words today in whatever way you wish that will help you study here are your requirements 3 col all words used each column must be completely filled no blank space

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 12, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Discuss *Night* Ch. 1
6. In-class activity, Read Ch. 2-5 for Tuesday
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 Ch. 1 DQs  
 Voc. #9 WSS

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective

*I can ... share my knowledge of past historical events as they pertain to assigned reading and use vocabulary appropriate to my age/grade level.*

(Choose one.  
 1-2 sent.  
 Label each)

1. Discuss Elie Wiesel's experiences from chapter 1. What did you find most intriguing? Explain.
2. Did you reach the objective today? Why or why not?

# 1-13-17: Voc. Less. 9

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

shall we sharkle to review today or did we yesterday discuss your answer with your table and write it down attempting to use 10 words from this lesson

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is January 12, 2017

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Quiz #9
6. Read Ch. 2-5 for Tuesday
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
*Voc. #9 Journals*

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

*I can ... share my knowledge and understanding of vocabulary appropriate to my age/grade level.*

(Choose one.  
 1-2 sent.  
 Label each)

1. Did you use the class time today wisely? Explain.
2. Did you reach the objective today? Why or why not?