

## 12-4-17: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

with your 9 oclock partner create trade and complete a worksheet with all the words pos and defin on each please create different worksheets from ea other

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **December 4, 2017**

### What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Vocab. #8 WSs
6. *Julius Caesar*: Begin Act IV & Ans. DQs
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
  - A. Who makes up the new Triumvirate, and what is it? How do those involved treat each other? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**WEDNESDAY**

JC Act IV Qz &  
DQs DUE

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

***I can...** use age/grade-level vocabulary in reading and discussing Shakespeare's classic play for understanding and comprehension.*

## 12-5-17: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

create a review chart today of all words with their syn and ant or an example and non-example of each word

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **December 5, 2017**

### What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Act IV & Ans. DQs
6. *Julius Caesar*: Act V - Begin DQs
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
  - A. Does the passage of time affect how the characters feel about Caesar's death and/or their vengeance? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**

N/A

**WEDNESDAY**

JC Act IV Qz &  
DQs DUE

### What I need:

**Notebook**

**Computer**

**Pen/Pencil**

**Binder - Notes**

**An Open MIND**

### Daily Objective

***I can...** use age/grade-level vocabulary in reading and discussing Shakespeare's classic play for understanding and comprehension.*

## 12-6-17: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

create a final review chart today of all less 8 words with your choice of categories, but they can not be the same as your other 2 charts

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **December 6, 2017**

### What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Act IV Quiz
6. *Julius Caesar*: Rd. Act V; Ans. DQs
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
  - A. Is Caesar's ghost REAL or a figment of Brutus' guilty conscience? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What's DUE ?

**TODAY**  
JC Act IV DQs  
**THURSDAY**  
Voc. #8 WSs  
**FRIDAY**  
JC Act V DQs;  
Journal

#### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

***I can...** use age/grade-level vocabulary in reading and discussing Shakespeare's classic play in preparation for an assessment.*

## 12-7-17: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

if you could review and/or learn vocab in any way what would it be explain writing for the full time given today

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **December 7, 2017**

### What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. WSs DUE
6. *Julius Caesar*: Rd. Act V; Ans. DQs
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
  - A. Has the communication between Cassius and his soldiers been interpreted in the correct way? Explain.
  - B. Did you reach the objective today? Why or why not?

#### What's DUE ?

**TODAY**  
Voc. #8 WSs  
  
**FRIDAY**  
JC Act V DQs;  
Journal

#### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

***I can...** use age/grade-level vocabulary in reading and discussing Shakespeare's classic play for understanding and comprehension.*

## 12-8-17: Voc. Less. 8 Rvw.

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

work with your table today to use all less 8 words in a para/sent about one topic

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **December 8, 2017**

### What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Voc. #8 Quiz
6. *Julius Caesar*: Act V Quiz
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
  - A. Was Brutus really a noble character or a coward? Explain.
  - B. Did you reach the objective today? Why or why not?

### What's DUE ?

**TODAY**  
JC Act V DQs;  
Journal

### What I need:

**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective

***I can...** use age/grade-level vocabulary in reading and discussing Shakespeare's classic play preparation for an assessment.*