

# 4-18-17: Voc. Less. 16 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

chart in four columns the words their pos and defn as well as a picture of the word then meet with your 11 oclock parnter to create and trade worksheets with pos and defn on each of them as well

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **April 18, 2017**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Create/Trade Voc #16 WSs
6. *Julius Caesar*. Film & M-t-W
7. Exit Ticket:

**What's DUE?**  
**TODAY**  
 N/A

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective

(Choose one.  
 1-2 sent.  
 Label it.)

*I can ... use vocabulary appropriate to my age/grade level and compare a Shakespearean classic play to a film as discussed & viewed in class.*

1. What comparisons can you make between the film and play? Explain.
2. Did you reach the objective today? Why or why not?

# 4-19-17: Voc. Less. 16 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

chart in four more columns, one with all the words and the others not already used fill in this chart completely for sixty points

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **April 19, 2017**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Work on Vocab/JC Project
6. *Julius Caesar*: Film & M-t-W Chart
7. Exit Ticket:

**What's DUE?**  
**TODAY**  
 N/A

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective

(Choose one.  
 1-2 sent.  
 Label it.)

*I can ... use vocabulary appropriate to my age/grade level and compare a Shakespearean classic play to a film as discussed & viewed in class.*

1. What characters are the same in the film & play? Different? Explain.
2. Did you reach the objective today? Why or why not?

## 4-20-17: Voc. Less. 16 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

answer the prompt today for five points what do you do to personally study in preparation for vocab quizzes

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 20, 2017**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab #16 WSs DUE
6. *Julius Caesar*. Film & M-t-W Chart
7. Exit Ticket:

**What's DUE?**  
**TODAY**  
Vocab #16 WSs

**What I need:**  
Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

(Choose one.

1-2 sent.

Label it.)

*I can ... use vocabulary appropriate to my age/grade level and compare a Shakespearean classic play to a film as discussed & viewed in class.*

1. What plot events do you see as similar or different? Explain.
2. Did you reach the objective today? Why or why not?

## 4-21-17: Voc. Less. 16 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

consult with your table to create a para/sent with 10 words for this vocab unit

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

Today is **April 21, 2017**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab #16 WSs DUE
6. *Julius Caesar*. Film & M-t-W Chart
7. Exit Ticket:

**What's DUE?**  
**TODAY**  
Vocab #16 JRN  
& QUIZ

### What I need:

Notebook  
Computer  
Pen/Pencil  
Binder - Notes  
An Open MIND

### Daily Objective

(Choose one.

1-2 sent.

Label it.)

*I can ... use vocabulary appropriate to my age/grade level and compare a Shakespearean classic play to a film as discussed & viewed in class.*

1. Is the film depicted as how you envisioned it from the play? Explain.
2. Did you reach the objective today? Why or why not?