

11-27-17: Voc. Less. 8 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

were in the home stretch only three weeks left before finals what have you done/not done to be where you are are you where you want to be for this final stretch write for the full time given today then reflect

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 27, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab #8 Pre-Quiz
6. *Julius Caesar*: Rd. Act II Sc. 2-4 & Ans. DQs 32-44 in class
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Were you able to rest and get caught up over the extended weekend? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

TUESDAY
JC Act II Qz &
DQs DUE

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: Julius Caesar in prep for an assessment.

11-28-17: Voc. Less. 8

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the effigy was a dour and dolorous depiction of the dogmatic demagogue even though he was rude and callous to many of his colleagues

- 1.
- 2.
- 3.
- 4.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 28, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Quiz Act II
6. Rd. Act III Sc. 1 & Ans. DQs
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What kind of character is Brutus - noble or manipulating? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
JC Act II Qz &
DQs DUE

FRIDAY
JC Act III Qz &
DQs DUE

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: Julius Caesar to complete an assessment and participate in class.

11-29-17: Voc. Less. 8

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

emaciated and tired from its lack of love the dog meandered in a **droll** manner it **doled** out affection very sparingly and was timid around people

- 5.
- 6.
- 7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 29, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act III, Sc. 1
6. Discuss & Ans. DQs for Act III, Sc. 1
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What kind of character is Cassius - noble or manipulating? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

JC Act III Qz &
DQs DUE

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

I can... use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: **Julius Caesar** in class.

11-30-17: Voc. Less. 8

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the **duplicity** of the situation was that on one hand she seemed **docile** and compliant on the other hand she would **divulge** any secrets she had heard

- 8.
- 9.
- 10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 30, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act III, Sc. 2-3
6. Finish DQs for Act III - Prep for Quiz
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What do you think will happen to the conspirators? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY

N/A

FRIDAY

JC Act III Qz &
DQs DUE

What I need:

Notebook

Computer

Pen/Pencil

Binder - Notes

An Open MIND

Daily Objective

***I can...** use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: Julius Caesar in class.*

12-1-17: Voc. Less. 8 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

alphabetically chart all less 8 words in one column then list their pos and defn in the other two columns remember reflect after you are done

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **December 1, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Quiz Act III
6. Read JC Act IV, Sc. 1-2 & Ans. DQs
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Do you think the mob/plebeians are easily manipulated? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
JC Act III Qz &
DQs DUE

TUESDAY
JC Act IV Qz &
DQs DUE

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: Julius Caesar for an assessment.