4-3-17: Voc. Less. 15 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

meet with your 1 pm partner to create, trade, and complete worksheets for less ~~15~~
remember include pos and defn on both

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Eng II - Journals - Week 14, Sem 2 (2017) April 3-7, 2017

Today is **April 3, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act III, Sc. 1
6. *Julius Caesar*: Disc. Qs. 14-26
7. Exit Ticket:

What's DUE? TODAY

Julius Caesar: Read/Discuss Act III & Ans. DQs

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

*(Choose **one**.*

1-2 sent.

Label it.)

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and discuss/read a Shakespearean classic play in class.

1. Discuss the behavior of the conspirators vs. Antony? Explain.
2. Did you reach the objective today? Why or why not?

4-4-17: Voc. Less. 15 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

construct a two-column chart 2day with the words in one and you choice of data in the 2nd do not reuse columns from b4

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Eng II - Journals - Week 14, Sem 2 (2017) April 3-7, 2017

Today is **April 4, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act III, Sc. 2
6. *Julius Caesar*: Disc. Qs. 27-35
7. Exit Ticket:

*(Choose **one**.*

1-2 sent.

Label it.)

What's DUE? TODAY

Julius Caesar: Read/Discuss Act III & Ans. DQs

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and discuss/read a Shakespearean classic play in class.

1. What do the plebeians (common people) think of Brutus? Explain.
2. Did you reach the objective today? Why or why not?

4-5-17: Voc. Less. 15 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

construct one more two-column chart 2day with the words in one col with the other using your choice of info do not reuse columns from previous charts

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Eng II - Journals - Week 14, Sem 2 (2017) April 3-7, 2017

Today is **April 5, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act III, Sc. 2-3
6. *Julius Caesar*: Disc. Qs. 36-47
7. Exit Ticket:

What's DUE?

TODAY

Julius Caesar: Read/Discuss Act III & Ans. DQs -DUE Thurs & QZ

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

*(Choose **one**.*

1-2 sent.

Label it.)

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and discuss/read a Shakespearean classic play in class.

1. What do the plebeians (common people) think of Antony? Explain.
2. Did you reach the objective today? Why or why not?

4-6-17: Voc. Less. 15 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

answer the following prompt what is more important doing the work in class or studying on your own explain

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Eng II - Journals - Week 14, Sem 2 (2017) April 3-7, 2017

Today is **April 6, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Act III Quiz & DQs
6. *Julius Caesar*: Read/Disc. Act IV, Sc. 1; Qs
7. Exit Ticket:

What's DUE? TODAY

Voc. 15 WSs DUE
JC: Act III Quiz & DQs DUE

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

*(Choose **one**.*

1-2 sent.

Label it.)

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and discuss/read a Shakespearean classic play in class.

1. Who makes up the new Triumvirate and what is it? Explain.
2. Did you reach the objective today? Why or why not?

4-7-17: Voc. Less. 15 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

work with your table to review the words using at least 10 in a para/sent todays entry is worth 20 points

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Eng II - Journals - Week 14, Sem 2 (2017) April 3-7, 2017

Today is **April 7, 2017**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab Quiz #15
6. *Julius Caesar*: Read/Disc. Act IV, Sc. 2; Qs
7. Exit Ticket:

*(Choose **one**.*

1-2 sent.

Label it.)

What's DUE?

TODAY

Vocab 15 Quiz
Rd/Disc JC Act IV & Qs

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can ... use vocabulary appropriate to my age/grade level and discuss/read a Shakespearean classic play in class.

1. Does the passage of time affect how the characters feel about Caesar's death and/or their vengeance? Explain.
2. Did you reach the objective today? Why or why not?