

11-13-17: Voc. Less. 7 PQ

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

Did you pay respect to Veteran's this weekend! Do you plan to purchase a brick for the veterans memorial? Explain in no less than 5 sentences, writing for the full time given

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 13, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. #7 PQ/T; T&G
6. Intro to JC; Shakespeare BG Hand-outs
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Review your progress over the past few vocab lessons: have you improved from pre- to post-quiz? Do you remember the words? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

TUESDAY
BG H-Os

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

***I can...** use age/grade-level vocabulary in completing assigned tasks regarding introductory material to classic literature.*

11-14-17: Voc. Less. 7

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the demagogue seems demure
however she is really cynical in her
efforts to establish decorum in her cult

- 1.
- 2.
- 3.
- 4.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 14, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Finish Intro to Shakespeare
6. Assign parts to *Julius Caesar*
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What have you heard about Shakespeare? *Julius Caesar*? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
BG H-Os

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

***I can...** use age/grade-level vocabulary in completing assigned tasks regarding introductory material to classic literature.*

11-15-17: Voc. Less. 7

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the disparity between diffident and arrogant is more than spelling its a dilemma between personality and respect

5.
6.
7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 15, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act I (assigned parts)
6. Discuss & Answer Discussion Questions (DQs)
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What do you think of the celebration in the beginning? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
N/A

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: Julius Caesar.

11-16-17: Voc. Less. 7

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the dilletante of became destitute
from the lack of support and
depricating behavior from other people
in the town

8.
9.
10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 16, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act I
6. Discuss & Answer Discussion Questions (DQs)
7. Exit Ticket: (Choose one. Write 2 complete sentences. Label your choice.)
 - A. Assess *JC* so far - how does Shakespeare portray the characters? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: *Julius Caesar*.

11-17-17: Voc. Less. 7 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

complete an alphabetical chart of all the lesson 7 words including their pos and defn

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 17, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Julius Caesar*: Read Act I
6. Discuss & Answer Discussion Questions (DQs)
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What do you think of the celebration of Caesar and/or the assassination plot of him so early in the play? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use age/grade-level vocabulary in reading and discussing Shakespeare's classic play: Julius Caesar.