

10-30-17: Voc. Less. 6 PT

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

what are some advantages or disadvantages of reading a play aloud in class with everyone having parts write for the full time allotted today

When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 30, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab. #6 PT/Q
6. *Antigone*: Finish Sc. 2
7. Prep for Quiz - Tues.
8. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What similarities/differences do you see between *The Odyssey* and *Antigone*? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
Finish *Antigone*,
Part 1 & DQs

TUESDAY
Antigone Quiz - Pt.
1 & DQs DUE

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

***I can...** use age/grade-level vocabulary and discuss complex classic literature in the form of a play and its structure, elements, and etc.*

10-31-17: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

the culmination of any culinary professional is when a world renowned connoisseur shows credence in the restaurant he/she has been developing especially on a holiday happy halloween

- 1.
- 2.
- 3.
- 4.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **October 31, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Antigone*: Quiz - Part 1
6. *Antigone*: Begin Sc. 3-Exodus
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Who is Haimon? What is his relationship with Antigone? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
Antigone Quiz - Pt. 1 & DQs DUE

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

***I can...** use age/grade-level vocabulary to discuss a complex piece of classic literature in the form of a play and its structure, elements, & etc.*

11-1-17: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

some cults condone misbehavior and allow for repentance others connive in secret missions to overthrow other groups

5.
6.
7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 1, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Antigone*: Read Sc. 3-Exodus
6. *Antigone*: Discuss & Answer Questions
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. What do you think of Creon's character? Have you encountered people like him before? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can... use age/grade-level vocabulary to discuss a complex piece of classic literature in the form of a play and its structure, elements, & etc.

11-2-17: Voc. Less. 6

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

when one is crass about how another looks they can later feel copious amounts of contrition for their rude comments

8.
9.
10.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **November 2, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Antigone*: Finish Sc. 3-Exodus
6. *Antigone*: Discuss & Answer Questions
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Did the play *Antigone* end like you thought it would? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?

TODAY
N/A

FRIDAY
Antigone, Part 2
Qz & DQs DUE

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

***I can...** use age/grade-level vocabulary to discuss a complex piece of classic literature in the form of a play and its structure, elements, & etc.*

11-3-17: Voc. Less. 6 Rvw

Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:

creat your alphabeitcal cht today for all
your less 6 wrods including pos and defn

*When you have finished answering the question(s) or when time is called,
today, please write 1-2 sentences explaining what you were thinking
while you were writing, and label it "Reflection."*

Today is **November 3, 2017**

What are we doing today?

1. Journal entry - copy exp./proc.
2. Corrections
3. 5-n-5
4. Reflection
5. *Antigone*: Quiz Sc. 3-Exodus
6. *Antigone* vs. *The Odyssey* - Class Debate
7. Exit Ticket: *(Choose one. Write 2 complete sentences. Label your choice.)*
 - A. Which story do you prefer: *The Odyssey* or *Antigone*? Explain.
 - B. Did you reach the objective today? Why or why not?

What's DUE ?
TODAY
Antigone, Part 2
Qz & DQs DUE

What I need:
Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

***I can...** use age/grade-level vocabulary to
discuss a complex piece of classic
literature in the form of a play and its
structure, elements, & etc.*