

# 10-24-16: Voc. Less. 5 PT

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

look back at your quarter 1 goals how did it go for your what can you do better different this quarter explain writing for the full time given also establish andor modify goals for quarter 2 and semester 1

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 24, 2016**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab #5 PT
6. Veteran's Letter Rough Draft DUE
7. Exit Ticket:

#### What I need:

- Notebook**
- Computer**
- Pen/Pencil**
- Binder - Notes**
- An Open MIND**

#### What's DUE ?

- TODAY**  
Veteran's Letter  
Rough Draft
- TUESDAY**  
Veteran's Letter  
FINAL DRAFT

### Daily Objective(s)

(Choose one.

1-2 sent.

Label each)

*I can...compose a thank you letter, using proper grammar and vocabulary appropriate to my age/grade level.*

1. Why (or not) is it important to thank/write a letter to a veteran? Explain.
2. Did you reach the objective today? Why or why not?

# 10-25-16: Voc. Less. 5

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

to circumvent the problem I had to be circumspect of any potential consequences so i collaborated with the enemy in a clandestine manner

- 1.
- 2.
- 3.
- 4.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

## Today is **October 25, 2016**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Revise Veteran's Letter
6. Veteran's Letter Final Draft DUE
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 Veteran's Letter  
 FINAL DRAFT

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective(s)

(Choose one.

1-2 sent.

Label each)

*I can...finalize a thank you letter, using proper grammar and vocabulary appropriate to my age/grade level.*

1. Do you know any veterans? Discuss that here. Explain.
2. Did you reach the objective today? Why or why not?

# 10-26-16: Voc. Less. 5

Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:

most **comely** people think of **clichés** to describe their appearance like "pretty as a rose" its easy to be **complacent** that way

- 5.
- 6.
- 7.

When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

## Today is **October 26, 2016**

### What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Intro to Research Paper
- 6. Disc. topics, deadlines, & etc.
- 7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 N/A

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

### Daily Objective(s)

(Choose one.  
 1-2 sent.  
 Label each)

*I can... follow along in class discussion for research and use vocabulary appropriate to my age/grade level.*

- 1. What advantages/disadvantages do you see to writing research papers? Explain.
- 2. Did you reach the objective today? Why or why not?

# 10-27-16: Voc. Less. 5

*Copy this down in its entirety, correcting the errors as you go; then, define and use each term in a sentence:*

i did not **concur** with the general who **coerced** all the captives into confessing on tactics he was brutal in his torture and I thought he should be more **clement**

- 8.
- 9.
- 10.

*When you have finished defining the terms and writing sentences for each one, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 27, 2016**

### What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Grammar Lesson
- 6. Writing Process - Brainstorm topics
- 7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 N/A

**What I need:**  
**Notebook**  
**Computer**  
**Pen/Pencil**  
**Binder - Notes**  
**An Open MIND**

**Daily Objective(s)**  
*I can... complete grammar, writing, and vocabulary assignments appropriate to my age/grade level and understanding as well as the assigned task.*

*(Choose one.*  
*1-2 sent.*  
*Label each)*

- 1. How will selecting a topic assist you in grammar and vice versa? Explain.
- 2. Did you reach the objective today? Why or why not?

# 10-28-16: Voc. Less. 5 Rvw

*Copy this down in its entirety, correcting the errors as you go; then, follow the instructions:*

alphabetically chart all 15 words in a 3col chart with their pos and defn. label the colums as well

*When you have finished answering the question(s) or when time is called, today, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."*

## Today is **October 28, 2016**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Grammar Lesson
6. Writing Process - Select Topic
7. Exit Ticket:

**What's DUE ?**  
**TODAY**  
 Topic for Research Paper

**What I need:**  
 Notebook  
 Computer  
 Pen/Pencil  
 Binder - Notes  
 An Open MIND

### Daily Objective(s)

(Choose one. *I can... complete grammar, writing, and vocabulary assignments appropriate to my age/grade level and understanding as well as the task assigned.*)

1-2 sent.

Label each)

1. What topic did you select? Can you see an entire paper working for this? Explain.
2. Did you reach the objective today? Why or why not?