**GENERAL INSTRUCTIONS**: Please fill out the header with the appropriate information. Use the words learned in Vocabulary Lesson 3 to complete the assignment below.

# Eng I - Vocabulary Worksheet #3

**WORD SEARCH DIRECTIONS**: Using the vocab words you’ve been studying, answer the definition with the correct word and part of speech; then find it in the word search.

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| M | D | K | L | L | V | K | M | O | V | P | P | V | T | U |
| E | U | S | R | Q | X | W | E | I | O | N | V | I | K | Y |
| A | V | R | R | C | Y | H | T | E | A | L | O | Q | T | A |
| F | A | W | K | B | I | C | I | R | M | B | U | K | O | Z |
| C | O | G | Q | Y | C | A | C | Z | L | W | M | I | H | E |
| X | Q | D | F | Y | M | I | U | U | N | F | G | Y | W | L |
| S | X | E | I | I | S | O | L | R | R | T | E | W | F | T |
| Y | U | O | P | S | R | T | O | R | U | L | N | E | Z | N |
| M | U | O | I | H | T | T | U | S | B | L | Z | Z | N | A |
| A | H | S | G | W | L | R | S | B | J | O | X | E | Y | M |
| I | M | O | A | A | E | T | A | I | V | E | L | L | A | S |
| M | U | E | R | G | L | U | M | U | K | O | D | N | J | I |
| P | S | X | C | A | Q | A | S | P | G | M | Z | U | N | D |
| K | E | I | R | S | W | K | N | G | I | H | R | O | E | U |
| D | O | R | M | A | N | T | A | A | V | U | T | Z | S | F |

1. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ To relieve or ease
2. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Similar to or having like qualities
3. ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ To take apart; disassemble
4. ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Extremely troubled or worried
5. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sleep-like condition, non-active
6. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ To disable; to cripple
7. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Extremely careful about details
8. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unclear; foggy; hazy; cloudy
9. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Self-love
10. ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_To quarrel or bicker; to argue

**FILL IN THE BLANK DIRECTIONS:** Please fill out the header with the appropriate information. Use the words learned from Vocabulary Lesson 3 to best fill in the blanks of the assignment below along with the part of speech in the parentheses.

1. The morphine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) the injured patient from his pain, even though he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) from the car accident. He was driving too fast on a slick highway in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) weather conditions. All his relatives were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) with the news of his injuries.
2. After Dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) the bicycle, he had a hard time putting it back together as many parts were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) to others. He should have been more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) when labeling them so he wouldn’t confuse them.
3. Because the bully was so full of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_), every little thing irritated him. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) with everyone: the teachers, the students, his parents, even the principal. Nothing was left \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_) after he decided to cause a ruckus.