

5-4-15 Vocab. 17 PT

Copy this down in its entirety, correcting the errors as you go; then, follow it:

there are only a few weeks left of skool how can you make them turn out the best for you write today a goal for the next three weeks

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **May 4, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PT #17
6. Disc. Composition assign.
7. Exit Ticket:

What's DUE?

5/1 - Vocab #16
 WSs, JRN, Qz
 FINAL AR DL -
 DUE 5/15
 Daily this week:
 Group Work

What I need:

Notebook
 Binder
 Computer
 Pencil/Pen
 An OPEN MIND

Daily Objective

I can...use prior knowledge of literary elements to study and develop ideas about short stories and poetry while reading independently and discussing in class.

(Choose **one**.
 Write 1-2 sent.
 Label choice.)

1. What other elements of short stories/poetry do you find challenging to understand? Explain.
2. Explain how you did/didn't reach the objective today.

5-5-15 Vocab. Less. 17

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

the ***haggard*** old man was ***lucid***
sagacious despite being completely
devoid of all property in his own ***utopia***

- 1. haggard - - _____
- 2. lucid - - _____
- 3. sagacious - - _____
- 4. devoid - - _____
- 5. utopia - - _____

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **May 5, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Poetry Discussion/Soc. Sem.
6. Present "TSI" Activity
7. Exit Ticket:

What's DUE?

5/1 - Vocab #16
 WSs, JRN, Qz
 FINAL AR DL -
 DUE 5/15
 Daily this week:
 Group Work

What I need:

Notebook
 Binder
 Computer
 Pencil/Pen
 An OPEN MIND

Daily Objective

I can...use prior knowledge of literary elements to study and develop ideas about short stories and poetry while reading independently and discussing in class.

(Choose **one**.
 Write 1-2 sent.
 Label choice.)

1. What separates poetry from short stories? Novels? Explain.
2. Explain how you did/didn't reach the objective today.

5-6-15 Vocab. Less. 17

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

the ultimatum raised a ferment in
the room it was not a laudable
experience and caused others to be
reticent toward the aberration

6. ultimatum - - _____ 7. ferment - - _____
8. laudable - - _____ 9. reticent - - _____
10. aberration - - _____

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.