

## 3-1-16 Vocab. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

speaking in colloquial language that is so compatible with every day life makes it incurable to use correct grammar so much so that the prolific thoughts thwart any efforts to use grammar correct

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **March 1, 2016**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Rd. *R&J* Act IV, Sc. 2-3
6. Ans. *R&J* Qs: 15-26
7. Exit Ticket:

#### What's DUE?

*R&J* GQs Act IV -  
3/4

Voc #13: Journal,  
WSs, Quiz - 3/11

Poetry Entry - 3/11

#### What I need:

Notebook

Binder

Comparison Cht

GQs Packet

Pencil/Pen

An OPEN MIND

### Daily Objective

*I can...read and/or follow a part in Shakespeare's *Romeo & Juliet* as well as add to discussion over the classic play in class.*

- (Choose **one**.  
Write 1-2 sent.  
Label choice.)

1. Explain how you would feel if you were Juliet after today's reading.
2. Explain how you did/didn't reach the objective today.

## 3-2-16 Vocab. Less. 13

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

a child **virtuoso** is **vulnerable** to being **vilified** due to his lack of social skills from so much **tedious** study of music fortunately that is a **tentative** part of his life

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **March 2, 2016**

### What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Rd. *R&J* Act IV, Sc. 4-5
6. Ans. *R&J* Qs: 27-37
7. Exit Ticket:

#### What's DUE?

*R&J* GQs Act IV -  
3/4

Voc #13: Journal,  
WSs, Quiz - 3/11

Poetry Entry - 3/11

#### What I need:

Notebook

Binder

Comparison Cht

GQs Packet

Pencil/Pen

An OPEN MIND

### Daily Objective

*I can...read and/or follow a part in Shakespeare's Romeo & Juliet as well as add to discussion over the classic play in class.*

- (Choose **one**.  
Write 1-2 sent.  
Label choice.)

1. Explain what the purpose of the musicians is. How are they like the servants at the beginning of the play? Explain.
2. Explain how you did/didn't reach the objective today.

## 3-3-16 Vocab. Less. 13

*Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:*

so many querulous individuals have become pugnacious tht i dont commiserate with them anymore proof has been incontrovertible through video recording and helped correct this incipient behavior before it grows

- 11.
- 12.
- 13.
- 14.
- 15.

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*