

# 3-29-16 Vocab. 15 PT

*Copy this down in its entirety, correcting the errors as you go; then, follow it:*

coming back from a long weekend is hard but it can be refreshing write about your weekend break or what refreshes you to be prepared for the rest of the quarter and school year write for the entire 5 min or you may forfeit your chance at candy

*When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.*

Today is **March 29, 2016**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Vocab PT #15
6. *Animal Farm* BG Info
7. Exit Ticket:

### What's DUE?

TBD

### What I need:

Notebook  
 Binder  
 Computer  
 Pencil/Pen  
 An OPEN MIND

## Daily Objective

(Choose **one**.  
 Write 1-2 sent.  
 Label choice.)

*I can...follow classroom expectations while completing in-class work and preparing for a new unit and set of assignments.*

1. Explain how an introduction to a unit prepares you for the rest of the unit.
2. Explain how you did/didn't reach the objective today.

# 3-30-16 Vocab. Less. 15

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

the cursor decision to debilitate the patient made him languid but with a dearth of supplies the hospital was in a state of lassitude that didnt help the situation neither

- 1.
- 2.
- 3.
- 4.
- 5.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **March 30, 2016**

## What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. *Animal Farm* BG Info
6. Web Quest - Table Work
7. Exit Ticket:

### What's DUE?

3/31: Web Quest -  
Group Work

### What I need:

Notebook  
Binder  
Computer  
Pencil/Pen  
An OPEN MIND

## Daily Objective

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

*I can...follow classroom expectations while completing in-class work and preparing for a new unit and set of assignments.*

1. Explain what you already know about the Russian Revolution.
2. Explain how you did/didn't reach the objective today.

# 3-31-16 Vocab. Less. 15

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

because his on seemingly unassailable home was razed by the government in order to build a new overpass around the town the recluse rebuffed all lavish ways

- 6.
- 7.
- 8.
- 9.
- 10.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **March 31, 2016**

## What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. *Animal Farm* Char debrief
- 6. In-class notes - lit. elem.
- 7. Exit Ticket:

### What's DUE?

3/31: Web Quest  
Notes

### What I need:

Notebook  
Binder  
Computer  
Pencil/Pen  
An OPEN MIND

## Daily Objective

*I can...follow classroom expectations while completing in-class notes and preparing for a new unit and set of assignments.*

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

- 1. Explain how you think these characters will be represented in *Animal Farm*.
- 2. Explain how you did/didn't reach the objective today.

# 4-1-16 Vocab. Less. 15

Copy this down in its entirety, correcting the errors as you go; then, define the terms and write a sentence using each:

when a person is **voracious** they can become **wanton** and seek **wrath** in a **voluminous** manner until they become **ungainly** from the excessive eating habits theyve just completed

- 11.
- 12.
- 13.
- 14.
- 15.

When you have finished with your answer (using correct grammar and spelling), please write 1-2 sentences explaining what you were thinking while you were writing today.

Today is **April 1, 2016**

## What are we doing today?

- 1. Journal entry
- 2. Corrections
- 3. 5-n-5
- 4. Reflection
- 5. Allegorical reading
- 6. In-class discussion
- 7. Exit Ticket:

### What's DUE?

DUE 4/7: Voc. #15  
WSs  
DUE 4/7: JRN, & Qz

### What I need:

Notebook  
Binder  
Computer  
Pencil/Pen  
An OPEN MIND

## Daily Objective

(Choose **one**.  
Write 1-2 sent.  
Label choice.)

*I can...read an allegory and understand what the symbolism is in the selection regarding literature and English.*

- 1. Of what other allegories have you heard? Explain how they fit the category.
- 2. Explain how you did/didn't reach the objective today.