

9-14-15: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

look back at last weeks charts pick one to create today with all the words in alphabetical order reflect on your reasons for choosing this particular chart

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 14, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Class Discussion - *Beowulf*, 39-48
6. In-Class Activity
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...dissect the meaning, elements, and language used in a selection of reading in class: Beowulf.

(Choose one.

1-2 sent.

Label each)

1. Pick one that applies to *Beowulf* - character, theme, plot, setting, or point of view - and explain how that is relevant to the epic.
2. Did you reach the objective today? Why or why not?

9-15-15: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

partner with your 9 oclock appt today to create trade and complete each others worksheet remember add part of speech and definition to all of them

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 15, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Class Discussion - *Beowulf*, 49-56
6. In-Class Activity
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can...dissect the meaning, elements, and language used in a selection of reading in class: Beowulf.

(Choose one.

1-2 sent.

Label each)

1. Evaluate a different one that applies to *Beowulf* - character, theme, plot, setting, or point of view - and explain how that is relevant to the epic.
2. Did you reach the objective today? Why or why not?

9-16-15: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

make a different chart today from what you did on monday include at least three columns and all 10 vocab terms

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 16, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Class Discussion - *Beowulf*, 56-61
6. In-Class Activity
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

I can...dissect the meaning, elements, and language used in a selection of reading in class: Beowulf.

(Choose one.

1-2 sent.

Label each)

1. Evaluate a different one that applies to *Beowulf* - character, theme, plot, setting, or point of view - and explain how that is relevant to the epic.
2. Did you reach the objective today? Why or why not?

9-17-15: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

what other chart could u come up w/ for reviewing the terms this week create at least 3 col in ur cht with all 10 voc terms

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 17, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Class Discussion - *Beowulf*, 61-64
6. In-Class Activity
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
 Computer
 Pen/Pencil
 Binder - Notes
 An Open MIND

Daily Objective

I can...dissect the meaning, elements, and language used in a selection of reading in class: Beowulf.

(Choose one.

1-2 sent.

Label each)

1. Evaluate a different one that applies to *Beowulf* - character, theme, plot, setting, or point of view - and explain how that is relevant to the epic.
2. Did you reach the objective today? Why or why not?

9-18-15: Voc. Less. 2 Rvw.

Copy this down in its entirety, correcting the errors as you go; then, follow it:

working with the others at your table
come up with a par/sent reflecting the
proper usage of each of at least 3 terms
when u finish share w/ mrs shirey

When you have finished with your answer/chart, please write 1-2 sentences explaining what you were thinking while you were writing, and label it "Reflection."

Today is **September 17, 2015**

What are we doing today?

1. Journal entry
2. Corrections
3. 5-n-5
4. Reflection
5. Class Discussion - *Beowulf*
6. Quiz - *Beowulf* Selections
7. Exit Ticket:

What's DUE ?

N/A

What I need:

Notebook
Computer
Pen/Pencil
Binder - Notes
An Open MIND

Daily Objective

*I can...dissect the meaning, elements,
and language used in a selection of
reading in class: Beowulf.*

(Choose one.

1-2 sent.

Label each)

1. Evaluate a different one that applies to *Beowulf* - character, theme, plot, setting, or point of view - and explain how that is relevant to the epic.
2. Did you reach the objective today? Why or why not?